ABSTRACT

BACKGROUND: Workplace Spirituality is understood as the sense of community in the group, alignment with organizational values, sense of usefulness to the community, happiness in work, and the opportunities for inner life. Organizations that encourage Workplace Spirituality achieve higher revenues and increase employee commitment, reducing absenteeism and depression. We believe that Workplace Spirituality can play a significant role in the relationship between Emotional intelligence and Psychological Capital.

AIM: To analyze the moderator or mediator role of Workplace Spirituality in the relationship between Emotional Intelligence and Psychological Capital.

METHODS: A quantitative survey was made with a sample of 301 workers who answered the Emotional Intelligence Scale, PsyCap Questionnaire, and Workplace Spirituality Questionnaire. Reliability and validity analysis ensured a trusted use of these measures.

RESULTS: We found a significant relationship between Emotional Intelligence and Workplace Spirituality ($r=0.358$) and between Emotional Intelligence with Psychological Capital ($r=0.599$). Together, the five dimensions of Workplace Spirituality had a predictive capacity of 33% of the Psychological Capital. The relationship between Emotional Intelligence and Psychological Capital was slightly moderated by Workplace Spirituality ($p=0.024$). Furthermore, Workplace Spirituality was a partial mediator on the relationship between Emotional Intelligence and Psychological Capital (direct effect of $\beta=0.55$, indirect effect of $\beta=0.17$, $p<0.05$).

CONCLUSION: Workplace Spirituality, Emotional Intelligence, and Psychological Capital are positively correlated. Workplace Spirituality affects the relationship between Emotional Intelligence and Psychological Capital, acting as a moderator variable (small effect size). Workplace Spirituality is a partial mediator on the relationship between Emotional Intelligence and Psychological Capital.

KEYWORDS: Workplace spirituality; Emotional intelligence; Psychological capital; Moderation and mediation

RESUMEN

“Inteligencia emocional y capital psicológico: ¿Cuál es el papel de la espiritualidad organizacional?”

CONTEXTO: La Espiritualidad Organizacional se entiende como el sentido de comunidad en el grupo, alineamiento con los valores organizacionales, sensación de contribución a la comunidad, alegría en el trabajo y oportunidades de vida interior. Las organizaciones que fomentan la Espiritualidad Organizacional logran mayores beneficios y aumentan el compromiso de los empleados, reduciendo el absentismo y la depresión. Creemos que la Espiritualidad Organizacional puede desempeñar un papel pertinente en la relación entre Inteligencia Emocional y Capital Psicológico.

METODOLOGÍA: La encuesta cuantitativa se realizó con una muestra de 301 trabajadores que respondieron a las escalas de Inteligencia Emocional, Capital Psicológico y Espiritualidad Organizacional. Los estudios de validez y fiabilidad garantizaron un uso confiable de las medidas.

RESULTADOS: Se encontró una relación positiva de la Inteligencia Emocional con la Espiritualidad Organizacional ($r=0.358$) y el Capital Psicológico ($r=0.599$). En conjunto, las cinco dimensiones de la Espiritualidad de la organización mostraron una capacidad de predicción de 33% del Capital Psicológico. La relación entre la Inteligencia Emocional y el Capital Psicológico fue ligeramente moderada por la Espiritualidad Organizacional ($p=0.024$). Además, la Espiritualidad Organizacional demostró ser un mediador parcial en la relación entre la Inteligencia Emocional y el Capital Psicológico (efecto directo de $\beta=0.55$, efecto indirecto de $\beta=0.17$, $p<0.05$).

CONCLUSIÓN: La Espiritualidad Organizacional, Inteligencia Emocional y Capital Psicológico se correlacionan positivamente. La Espiritualidad Organizacional influye en la relación entre la Inteligencia Emocional y el Capital Psicológico, actuando como variable de moderación (baja potencia). La Espiritualidad Organizacional demostró ser un mediador parcial en la relación entre la Inteligencia Emocional y el Capital Psicológico.

DESCRIPTORES: Espiritualidad organizacional; Inteligencia emocional; Capital psicológico; Moderación y mediación

RESUMO

“Inteligência emocional e capital psicológico: Qual o papel da espiritualidade organizacional?”

CONTEXTO: A Espiritualidade Organizacional é entendida como o sentido de comunidade na equipa, alinhamento com os valores da organização, sentido de prê-semo à comunidade, alegria no trabalho e oportunidades para a vida interior. Organizações que incentivam a espiritualidade organizacional alcançam maiores receitas e aumentam o comprometimento dos colaboradores, reduzindo o absentismo e a depressão. Acreditamos que a Espiritualidade Organizacional pode desempenhar papel relevante na relação entre Inteligência Emocional e Capital Psicológico.

METODOLOGIA: Foi realizado um inquérito quantitativo com uma amostra de 301 trabalhadores que responderam às escalas de Inteligência Emocional, Capital Psicológico e Espiritualidade Organizacional. As análises de validade e fiabilidade asseguraram uma utilização confiável das medidas.

RESULTADOS: Encontrámos uma relação positiva da Inteligência Emocional com a Espiritualidade Organizacional ($r=0.358$) e com o Capital Psicológico ($r=0.599$). Conjuntamente, as cinco dimensões de Espiritualidade Organizacional tiveram uma capacidade preditiva de 33% do Capital Psicológico. A relação entre a Inteligência Emocional e o Capital Psicológico foi levemente moderada pela Espiritualidade Organizacional ($p=0.024$). Para além disso, a Espiritualidade Organizacional revelou-se um mediador parcial na relação entre Inteligência Emocional e Capital Psicológico (efeito direto de $\beta=0.55$, efeito indirecto de $\beta=0.17$, $p<0.05$).


PALAVRAS-CHAVE: Espiritualidade organizacional; Inteligência emocional; Capital psicológico; Moderação e mediación.
INTRODUCTION

Workplace spirituality has been gaining ground in academic research. Since the article published in the Journal of Organizational Change Management in 1999, it has gained respectable academic focus, and the debate about what exactly spirituality means also started growing (v.g. Ashmos & Duchon, 2000; Duchon & Plowman, 2005; Krishnakumar & Neck, 2002; Poole, 2009). Workplace spirituality is not associated with religion, religious beliefs or conversion. It concerns the employee's understanding of oneself as a spiritual being who needs nutrition for the soul from work, “experiencing a sense of purpose and meaning in the work beyond of meaning found” (Ashmos & Duchon, 2000, p.135). It is understood as the sense of community in the group, alignment with organizational values, sense of usefulness to the community, happiness in work, and the opportunities for inner life. It is related to the search for connection with coworkers and other stakeholders and to the alignment of values and fundamental beliefs of and for the organization (Milliman, Czaplewski, & Ferguson 2003; Vilaça, Mónico, & Castro, 2012). Several studies have pointed out that organizations that encourage workplace spirituality achieve higher revenues, increased productivity and employee commitment, reducing absenteeism and depression (Krishnakumar & Neck, 2002; Poole, 2009).

At the beginning of this century, Luthans (Luthans & Youssef, 2007; Luthans, Youssef, & Avolio, 2007) suggested that the focus of attention in the field of organizational behavior should center on the Positive Organizational Behavior (POB), through study and application of skills in the psychological and human resources, positively oriented, which could be measured, developed and managed so as to enhance the performance of employees in organizations. Hope, resilience, self-efficacy/confidence, and optimism were presented as POB states, considering that they represent a higher order setting in employees, named as Positive Psychological Capital, understood as the set of positive personality characteristics employed in the workplace (Luthans et al., 2007). Employee’s hope, optimism, and resilience are associated with individuals’ attitudes and performance at work (Luthans & Youssef, 2007). Rego, Souto, and Cunha (2007) have associated POB with workplace spirituality, stating that there are many publications both on positive organizational behavior and workplace spirituality, but only a few studies linking the two constructs.

They consider workplace spirituality as a thread of organizational behavior and of positive psychology. Organizations with well-developed spirituality have employees more committed to the organization and to the achievement of self-development and self-knowledge. Other studies have examined that some organizational employees deal more effectively with their emotions than others, benefiting their cognitive processes. This leads to the emergence of Emotional Intelligence concept, defined as a set of skills that individuals have to resort to sophisticated systems, for processing information about their and others emotions, as well as the ability to employ this information as guiding their cognitions and behaviors (Mayer, Salovey, & Caruso, 2008). The concept of Emotional Intelligence has spread quickly in the organizational context, becoming popular as a desirable characteristic and a widespread success predictor. This idea came from Goleman (1995), who disseminated that Emotional Intelligence would be the most important capability to explain the success at work, leading companies to invest in training and changing their selection practices. People with high Emotional Intelligence would present an effective performance at work, assuming the existence of the construct and its utility, without, however, relying on this one empirical data (Cobero, Primi, & Muniz, 2006; Sousa, Mónico & Castro, 2012).

There are few studies relating Emotional Intelligence with Psychological Capital. Analyzing this relationship in an organizational scope will be important to understand how the organizations’ performance can be increasingly developed. Scrutinizing the role of Workplace Spirituality on this relationship is a new and important subject, which may indicate how increased Workplace Spirituality can strengthen the relationship between Emotional Intelligence and Psychological Capital. More specifically, we intend to examine the moderator and/or mediator role of Workplace Spirituality in the relationship between Emotional Intelligence and Psychological Capital.

METHOD

Sample

The sample is composed by 132 males (43.7%) and 169 females (56%) of ages between 18 and 67 years old (M=40.11, SD=10.78; for males: M = 40.28, SD = 12.11; for females: M = 39.97, SD = 9.66). Concerning education level, 29.9% (n=90) have basic education, 34.6% (n=104) have secondary education, and 35.5% (n=107) have higher education.
More than 50% are employees on behalf of others and nearly a third of the sample perform leadership roles (see Table 1).

Table 1 - Sample distribution taking as variables employment status, management position, and educational level

<table>
<thead>
<tr>
<th>Educational Level</th>
<th>Primary Education</th>
<th>Secondary Education</th>
<th>High Education</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment Status:</td>
<td>n %</td>
<td>n %</td>
<td>n %</td>
<td>n %</td>
</tr>
<tr>
<td>Employers</td>
<td>19 6.3</td>
<td>12 4.0</td>
<td>10 3.3</td>
<td>41 13.6</td>
</tr>
<tr>
<td>Free professional</td>
<td>3 1.0</td>
<td>4 1.3</td>
<td>4 1.3</td>
<td>11 3.7</td>
</tr>
<tr>
<td>Government worker</td>
<td>11 3.7</td>
<td>15 5.0</td>
<td>36 12.0</td>
<td>62 20.6</td>
</tr>
<tr>
<td>Employees on behalf of others</td>
<td>57 18.9</td>
<td>71 23.6</td>
<td>45 15.0</td>
<td>173 57.5</td>
</tr>
<tr>
<td>Student-worker</td>
<td>0 0.0</td>
<td>2 0.7</td>
<td>12 4.0</td>
<td>14 4.7</td>
</tr>
<tr>
<td>Total</td>
<td>90 29.9</td>
<td>90 34.6</td>
<td>107 35.5</td>
<td>301 100.0</td>
</tr>
<tr>
<td>Management Position</td>
<td>28 9.3</td>
<td>32 10.6</td>
<td>32 10.6</td>
<td>92 30.6</td>
</tr>
</tbody>
</table>

Materials

Workplace spirituality.

We have applied a 6-point Likert scale (1 = strongly untrue to 6 = strongly true) adapted from Ashmos and Duchon (2000) and Milliman et al. (2003) for Portuguese population by Rego et al. (2007). The questionnaire comprises 17 items (α = .933), evaluating the workplace spirituality in five dimensions: (1) Team’s sense of community mainly provides information related to the sense of community and common purpose, team spirit and mutual care among members (α = .926); (2) Alignment between organizational and individual values relates to the compatibility of the individual's values and inner life with the organization's values, mission and purposes (α = .885); (3) Sense of contribution to the community provides information about the relationship between work and personal values (α = .810); (4) Sense of enjoyment at work is related to the sense of pleasure and enjoyment at work (α = .783); and (5) Opportunities for the inner life evaluates how the organization respects the individual's spiritual values and the spirituality of the workers (α = .751). Confirmatory factor analysis was performed with AMOS 22.0, showing a good fit for the proposed model, CFI = 0.938; NIF = 0.908; RMSEA = 0.077 (Bentler, 1990; Byrne, 2001; Kline; 1998).

PsyCap questionnaire.

We have adopted the PsyCap Questionnaire, a 6-point Likert scale (1 = strongly disagree to 6 = strongly agree) from Vilaça et al. (2012). PsyCap Questionnaire is widely used in positive psychology research and also in organization studies (Luthans et al. 2008). It comprises 24 items (α = .919), six for each of the four dimensions: Hope is based on the goal-directed determination/willpower and the way to achieve goals (α = .824); Optimism is the characteristic of those who perceive positive events as internal, stable and global, and negative events as external, unstable and specific (α = .690); Self-efficacy is the confidence that an individual has in his ability to direct their cognitive resources, motivation and action to perform a given intervention in a specific context (α = .891); and Resilience is the people's ability to rebound and succeed from adversity or failure (α = .773). Despite the low reliability of the Optimism dimension, confirmatory factor analysis showed an acceptable fit for the tetra-dimensional model (CFI = .876; NFI = .819; RMSEA = .075).

Emotional Intelligence Scale.

Initially composed by 96 items, the Emotional Intelligence Scale was reduced to 17 items with a 7-point Likert scale (1 = the statement absolutely does not apply to me to 7 = the statement applies completely to me) by Rego et al. (2007), grouped into six dimensions: Understanding one's emotions (3 items; α = .753), Self-control against criticism (3 items; α = .815), Self-encouragement (use of emotions; 3 items; α = .782), Emotional self-control (regulation of emotions; 3 items; α = .771), Empathy and emotional contagion (2 items; α = .817), and Understanding other people's emotions (3 items; α = .791). Confirmatory factor analysis of Rego et al. (2007) model showed a good fit (CFI = .925; NFI = .881; RMSEA = .068).

Procedures and Data Analysis

All care was taken to ensure participants’ anonymity and to ensure the confidentiality of the data, so that the answers were not skewed. All formal and ethical situations were taken into account. A group of master students received training in collecting the sample following rigorous procedures. This was done in order to acquire a greater number of participants in a short time. This is a non-experimental and transversal study. The data was processed in SPSS and AMOS 22.0. The existence of outliers was measured by the square distance of Mahalanobis, and the normality of the variables was evaluated by the coefficients of asymmetry (Sk) and kurtosis (Ku) uni- and multivariate. None of the variables presented Sk or Ku values that could indicate violations of normal distribution, |Sk| < 3 and |Ku| < 8.
RESULTS

Table 2 illustrates the descriptive statistics and the intercorrelations between Workplace Spirituality, Emotional Intelligence, and Psychological Capital. As we can see, there is a significant association between Emotional Intelligence and Workplace Spirituality (r = .358) and between Emotional Intelligence and Psychological Capital (r = .599). Workplace Spirituality and Psychological Capital was linked in r = .504.

| Table 2 - Mean (M), standard-deviations (SD) and intercorrelations (r) between Emotional Intelligence, Psychological capital, and Workplace Spirituality |
|-----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Emotional Intelligence | 5.05  | 0.69  | .599** | .535** | .501** | .422** | .542** | .358** | .260** | .266** | .353** |
| Understanding one's emotions | 5.22  | 0.98  | .505** | .456** | .439** | .406** | .414** | .307** | .189** | .250** | .379** |
| Self-control against criticism | 4.64  | 1.14  | .151*  | .051  | .120*  | .099  | .215** | .074  | .073  | .105  | .141* |
| Self-encouragement | 5.56  | 0.95  | .567** | .618** | .541** | .414** | .381** | .357** | .226** | .322** | .390** |
| Emotional self-control | 4.27  | 1.17  | .474** | .419** | .362** | .353** | .485** | .170** | .130  | .105  | .176** |
| Empathy and emotional contagion | 5.66  | 1.03  | .344** | .264** | .275** | .246** | .320** | .269** | .225** | .185** | .302** |
| Understanding other people's emotions | 5.17  | 0.93  | .402** | .373** | .310** | .283** | .341** | .317** | .253** | .262** | .275** |
| PsyCap | 4.53  | 0.61  | - | - | .504** | .366** | .397** | .558** | .509** | .200** |
| Self-efficacy | 4.67  | 0.82  | - | - | .495** | .373** | .418** | .490** | .464** | .238** |
| Hope | 4.62  | 0.74  | .687** | - | - | .549** | .368** | .476** | .608** | .561** | .246** |
| Resilience | 4.48  | 0.69  | .623** | .625** | - | .275** | .160** | .295** | .252** | .257** | .112  |
| Optimism | 4.32  | 0.68  | .567** | .631** | .529** | - | .410** | .301** | .301** | .453** | .440** |
| Workplace Spirituality | 4.24  | 0.87  | - | - | - | .729** | - | - | - | - | - |
| Team's sense of community | 4.11  | 1.09  | - | - | - | - | - | - | - | - | - |
| Alignment between organizational and individual values | 4.11  | 1.03  | - | - | - | - | - | - | - | - | - |
| Sense of contribution to the community | 4.50  | 1.06  | - | - | - | .450** | .594** | - | - | - | - |
| Sense of enjoyment at work | 4.50  | 1.02  | - | - | - | .603** | .660** | .650** | - | - | - |
| Opportunities for the inner life | 4.22  | 1.29  | - | - | - | .422** | .415** | .229 | .345** | - | - |

* p < .05    ** p < .01

Multiple regression analyses pointed that, altogether, the five dimensions of Workplace Spirituality had a predictive capacity of 33% (R2) of the Psychological Capital, being Sense of usefulness to the community (β = .330) and Happiness at work (β = .268) the significant predictors (p < .001). On the other hand, Emotional Intelligence predicts 16.8% of the Workplace Spirituality (being Self-encouragement the only significant predictor, β = .230, p = .001) and 44.7% of the Psychological Capital (being Self-encouragement β = .398, Emotional self-control β = .269, and Understanding other people's emotions β = .197 the significant predictors, p < .001).

The relationship between Emotional Intelligence and Psychological Capital was moderated by Workplace Spirituality, (β = -.100, p = .024), however with a very low effect size (ΔR2 = .01). Going to the mediation model, we analyzed the indirect effect of Workplace Spirituality in the relationship between Emotional Intelligence and Psychological Capital (see Figure 1). Workplace Spirituality was shown to be a partial mediator on this relationship (direct effect of β=.55, indirect effect of β=.17, p <.05).
DISCUSSION

This study aimed to analyze the role of Workplace Spirituality in the relationship between Emotional Intelligence and Psychological Capital. The association between these three constructs was not found in the literature. Despite of that, there is enough research that shows the positive influence of Emotional Intelligence in satisfaction (Franca & Mónico, 2014), self-esteem (Mónico, Santos, & Lima, 2014), and in individual and group performance, and also the negative impact on stress (Lucas & Mónico, 2013) and turnover intention (e.g., Cobero et al., 2006). We found that self-encouragement promotes an increase in the perception of Workplace Spirituality. Furthermore, the ability to self-motivate using our own feelings (self-encouragement) and to control these feelings in emotional situations (emotional self-control) promotes employees Psychological Capital. This result is in line with the literature that associates Psychological Capital with emotional intelligence (Nellão & Mónico, 2013), and also with performance, work attitude, leadership, satisfaction, and creativity (Luthans et al., 2006; Luthans & Youssef, 2007; Toor & Ofori, 2010).

Several studies found a positive relationship between Workplace Spirituality and organizational climate, productivity, commitment, performance, and intuitive and creative potential of employees to promote honesty and trust among organizational members, and also between them and the other stakeholders (Krishnakumar & Neck, 2002; Rego et al., 2007). In a recent work it was found that Workplace Spirituality is able to influence the Psychological Capital of workers (Pedreira & Mónico, 2013); we strengthened that this relationship occurs if the employees feel happy and useful in their work and that Workplace Spirituality strengthens the relationship between Emotional Intelligence and Psychological Capital. Indeed, Workplace Spirituality can be considered as a framework of organizational values evidenced in the culture, which promotes employee's experience of transcendence through the work process (Giacalone & Jurkiewicz, 2003). With this transcendental experience each employee can be involved with the organization beyond required work, facilitating their sense of connection with others in a way that promotes the feeling of fullness and happiness.

CONCLUSION

Workplace Spirituality, Emotional Intelligence, and Psychological Capital are positively correlated. Workplace Spirituality affects the relationship between Emotional Intelligence and Psychological Capital, acting as a moderator variable, although with a small effect size. Furthermore, Workplace Spirituality showed to be a partial mediator on the relationship between Emotional Intelligence and Psychological Capital.

IMPLICATIONS FOR CLINICAL PRACTICE

In clinical practice, the research on emotional intelligence, psychological capital and Workplace Spirituality is scarce and still at the developmental stage. Considering the implications, questions related to the improvement of emotional intelligence and psychological capital in healthcare professionals should be considered. This development can highlight healthcare professionals’ psychological empowerment, a set of psychological states which are necessary for professionals feel that they have control over their work.

Good workplace spirituality can enhance structural empowerment. This perspective of empowerment focuses on social and structural conditions that allow empowerment at the workplace. It only exists if the healthcare professionals have access to opportunities, information, support and resources, being the workplace spirituality a good promoter, influencing healthcare provision, work requirements, job satisfaction, and the continuity of healthcare professionals in their clinical practice.
REFERENCES


